

Participant's ID number

4-6-2

ANSWER LIST

Listening

1 +	2 +	3 -	4 -	5 -	6 +	7 +	8 -	9 -	10 -
Cheese	eat	see			mouth	falls	wants		

Reading

1 +	2 +	3 -	4 +	5 +	6 +	7 +	8 -	9 -	10 +
T	F	F	T	F	F	DS	DS	DS	DS

Use of English

Task 1

1 +	2 +	3 -	4 -	5 -
snow	river	winter		

Task 2

1 -	2 -	3 -	4 -	5 -

Task 3

1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-

Participant's ID number

A-6-2

Writing

0

13/50

Participant's ID number

A-5-6

ANSWER LIST

Listening

1	2	3	4	5	6	7	8	9	10
cheese +	climb eat	want sees	beautiful nice	thanks sing	mouth +	at -	eat -	fall good	song think
	-	-	-	-		falls	runs up	-	-

Reading

1	2	3	4	5	6	7	8	9	10
F	T	T	T	F	F	T	F	F	F
T	F	+	+	+	+	DS	T	T	DS

Use of English

Task 1

1	2	3	4	5
snow +	forest river	river fire	bowls +	spring +

Task 2

1	2	3	4	5
the - him	have when	forgot would	it he dad	for till/until

Task 3

1	to get ^{staying} cold	-
2	to get out of	-
3	to get together	-
4	to get of	get out of -
5	to get late	getting -
6	to get into	get +
7	to get tired	got -
8	to get to	+
9	to get rich	+
10	to get rid of	- get together

Participant's ID number

A-5-6

Writing

Hi, Jill!

My favorite dish is pizza. I like ^a pizza with-sausage and cheese. I like fast food, but only free. ~~Because~~ I don't like fast food because it bad food. Write about you. ~~I like~~ I like sandwiches too. I like sandwiches with-cheese and butter. Write soon! What is your favourite dish? Write!

Bye, Jill!

Your friend, Alina

Write soon!

12/50

Participant's ID number

A-5-9

ANSWER LIST

Listening

1	2	3	4	5	6	7	8	9	10
cheese	climb	want see	beautiful nice	thanks sing	mouth	at falls	eat runs up	poor good	song think

+ eat - - - + - - -

Reading

1	2	3	4	5	6	7	8	9	10
F	T	T	T	F	F	T DS	F T	F T	F DS

- - + + + + - - - -

Use of English

Task 1

1	2	3	4	5
snow	forest	fine	bowls	spring

+ - given + + +

Task 2

1	2	3	4	5
him winter snow the	when forest have	hard fine forgot	he (Dad) be it	till (until) for

Task 3

1	to get cold
2	to get out of
3	to get together rid of
4	to get off out of
5	to get late
6	to get into
7	to get tired
8	to get to
9	to get rich
10	to get rid of

+
-
-
-
+
+
-
+
+
-

25

45

45

58

Participant's ID number

A-5-9

Writing

Hi, Seungmin!

My favourite dish is sushi. I like sushi with fish. I like fast food, but only burger. Because it is very delishes. Write about you. What is your favourite dish? Do you eat fast food? Why?

Love,

Varga

06

15/50

Participant's ID number

A-5-4

ANSWER LIST

Listening

1	2	3	4	5	6	7	8	9	10
cheese X	eat	want sees	nice	sing	mouth	poems falls	eat runs up	beant good	redly think

+ + - - - + - - - -

Reading

1	2	3	4	5	6	7	8	9	10
T	F	DST	FT	TF	DSF	TDS	T	T	DS

+ + - - - - + + +

Use of English

Task 1

1	2	3	4	5
Forest show	river	winter	bowls	spring

+ + - fire + +

Task 2

1	2	3	4	5
the	have	home	doesn't	our

- him - when - he (Dad) - till (until)

Task 3

1	It's to get cold. Put on your coat. <i>getting cold</i>
2	Where shall we to get rid of the bus and change it? <i>get off</i>
3	We can't to get to the idea that we've lost our way. <i>get rid of</i>
4	The hole was so deep that the fox couldn't to get off it. <i>get out of</i>
5	It's to get late. Let's go home. <i>getting late</i>
6	The house was locked. Nobody could to get out of it. <i>get into</i>
7	We have walked a long way. We to <i>get tired</i>
8	Is it easy to to get together that place? <i>get to</i>
9	When we to <i>get rich</i> we'll buy a large house.
10	Every year we to get to at our Granny's. <i>get together</i>

get together

25

Participant's ID number

A - 5 - 4

Writing

Dear Jill,

my favourite traditional Russian dishes is borch and pelimene.

I love borch and p with bread and maenez. Pelmene is
delishes dishes. I like eat pelmene with pepper and maenez. Yummy!

I don't like fast food, because i love Russian dishes. And I
eat meat with potatoes, because it's Yummy! Delishes dishes is
makaronu with cheese and meat.

Alina

14/50

Participant's ID number

A - 8 - 16

Listening

1	2	3	4	5	6	7	8	9	10
T	T	T	T	T	T	T	T	T	T
F	F	F	F	F	F	F	F	F	F
NS	NS	NS	NS	NS	NS	NS	NS	NS	NS

+ + + + + + + + + +

Reading

Task 1

1	A
2	C
3	A
4	B
5	C

+ + + + +
5/5

Task 2

- True False
- True False
- True False
- True False
- True False

+ - + + +
4/5

Task 3

1	C
2	A
3	B
4	C
5	B

+ + + + +
5/5

10/10

Use of English

Task 1.

1	and	+
2	consists	← +
3	Islands	+ +
4	to	+ +
5	capitol	+ +
6	see	+ +
7	their	+ +
8	most	+ +

8/8

Task 2.

9	B
10	A
11	C
12	B
13	C
14	D
15	C
16	A
17	D
18	B
19	C
20	B

+ + + - + - + - - - + -
5/12

Participant's ID number

| | | | | |
|---|---|---|---|----|
| A | - | 8 | - | 16 |
|---|---|---|---|----|

Writing

Tim had a fight with his parents
Tim felt angry as he got off the train. He was very
upset because of ?

0/10

37.5

Participant's ID number

A - 8 - 12

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|----|
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

- - - + - - - + - -

Reading

Task 1

| | |
|---|---|
| 1 | B |
| 2 | C |
| 3 | B |
| 4 | C |
| 5 | A |

/ + - - -

Task 2

- True False +
- True False +
- True False -
- True False +
- True False +

Task 3

| | |
|---|---|
| 1 | C |
| 2 | C |
| 3 | a |
| 4 | b |
| 5 | b |

+ - - - +

Use of English

Task 1.

| | | |
|---|----------|---|
| 1 | and | + |
| 2 | consists | + |
| 3 | islands | + |
| 4 | to | + |
| 5 | capital | + |
| 6 | see | + |
| 7 | their | + |
| 8 | most | + |

Task 2.

| | | |
|----|---|---|
| 9 | b | + |
| 10 | a | + |
| 11 | c | + |
| 12 | c | + |
| 13 | a | + |
| 14 | d | + |
| 15 | b | + |
| 16 | c | + |
| 17 | a | + |
| 18 | c | + |
| 19 | c | + |
| 20 | c | + |

100

Participant's ID number

A - 8 - 12

Writing

Tim felt angry as he got off the train. He decided to go home through the forest. Then, he saw a strange man approaching him. When he approached him he called him to follow him. Tim agreed. They went home together through the woods, but suddenly they took a wrong turn. The forest was frightening the owls were shout. But the edge was already visible. They came to the edge of the forest, but suddenly fell into a hole. They were very scared and screamed "help". Suddenly they heard voices. It was the spirits of the forest who came. They pulled them out of the pit and brought them out of the forest. The spirits saved them.

3/10

385

Participant's ID number

A - 8 - 7

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|----|
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading

Task 1

| | |
|---|---|
| 1 | A |
| 2 | C |
| 3 | A |
| 4 | B |
| 5 | C |

1. True False

2. True False

3. True False

4. True False

5. True False

Task 3

| | |
|---|---|
| 1 | C |
| 2 | A |
| 3 | B |
| 4 | B |
| 5 | B |

Use of English

Task 1.

| | | |
|---|---------|---|
| 1 | Ocean | - |
| 2 | is | - |
| 3 | - | - |
| 4 | to | + |
| 5 | capital | + |
| 6 | see | + |
| 7 | the | - |
| 8 | most | + |

Task 2.

| | | |
|----|---|---|
| 9 | A | - |
| 10 | A | + |
| 11 | C | + |
| 12 | C | + |
| 13 | B | - |
| 14 | D | + |
| 15 | A | - |
| 16 | C | + |
| 17 | A | + |
| 18 | D | - |
| 19 | C | + |
| 20 | C | + |

Participant's ID number

A - 8 - 7

Writing

Tim felt angry as he get off the train. Because in this time was raining, Tim was very sad at this moment because his friend forget about his birthday. After 10 minutes, Tim go went to home. He ~~take~~ ^{took} off his boots. And went to the kitchen. Tim was hungry and wanted to eat something. When he came to the living room he was surprized. His friends were there! They were in his house! Tim was very happy. And they started to celebrate Tim's birthday. After that they started to give presents. Oliver gave Tim a console. Jenn gave a new phone. Katy gave a big flower. Tim was very Thankfull. He was very happy at this moment. And after that they started to eat a cake. The cake was delicious.

It was a great day. Tim was very tired.

9/10

388

Participant's ID number

A-7-13

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------|------|-----|-------|------|------|------|------|------|------|
| T ✓- | T ✓- | T - | T | T ✓- | T ✓+ | T | T ✓+ | T | T ✓- |
| F | F | F ✓ | F | F | F | F ✓+ | F | F ✓- | F |
| NS | NS | NS | NS ✓+ | NS | NS | NS | NS | NS | NS |

Reading

Task 1

| | |
|---|----|
| 1 | A+ |
| 2 | C+ |
| 3 | A+ |
| 4 | B+ |
| 5 | C+ |

Task 2

- True False +
- True False -
- True False +
- True False +
- True False +

Task 3

| | | |
|---|---|---|
| 1 | C | + |
| 2 | B | - |
| 3 | B | + |
| 4 | C | + |
| 5 | B | + |

Use of English

Task 1.

| | | |
|---|---------|---|
| 1 | at | - |
| 2 | is | - |
| 3 | islands | + |
| 4 | to | + |
| 5 | Centre | - |
| 6 | see | + |
| 7 | world's | - |
| 8 | most | + |

Task 2.

| | |
|----|----|
| 9 | B+ |
| 10 | A+ |
| 11 | C+ |
| 12 | C+ |
| 13 | B- |
| 14 | D- |
| 15 | A- |
| 16 | C+ |
| 17 | A+ |
| 18 | D- |
| 19 | A- |
| 20 | A- |

Participant's ID number

A-7-13

Writing

Lucky ticket

sp
7
Tim felt angry as he got off the train. He got off the train, because he didn't have a ticket. Tim walked to the street and took a taxi. He drove a car to the cafe. He ordered a cup of coffee and a tiramisu. After 20 minutes he paid for lunch and walked out of cafe. He went to the shop. It took 15 minutes. He bought pasta, chips, a can of cola. But then he realised, that he forgot his card at taxi. He called driver of a taxi, and after 15 minutes driver was near to the shop. Tim took his card, said thanks and got back to the shop. He decided to buy a lottery ticket. And he won the jackpot! 10 million dollars! He cried and felt happy.

34

Participant's ID number

A-4-11

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|
| T | T ✓ | T ✓ | T | T ✓ | T ✓ | T | T ✓ | T ✓ | T |
| F ✓ | F | F | F ✓ | F | F | F | F | F | F ✓ |
| NS | NS | NS | NS | NS | NS | NS ✓ | NS | NS | NS |

Reading

Task 1

| | | |
|---|---|---|
| 1 | A | + |
| 2 | C | + |
| 3 | A | + |
| 4 | B | + |
| 5 | C | + |

Task 2

- True False +
- True False +
- True False +
- True False +
- True False +

Task 3

| | | |
|---|---|---|
| 1 | C | + |
| 2 | A | + |
| 3 | B | + |
| 4 | C | + |
| 5 | B | + |

Use of English

Task 1.

| | | |
|---|---------|---|
| 1 | the | + |
| 2 | ports | - |
| 3 | islands | + |
| 4 | to | + |
| 5 | capital | + |
| 6 | visit | - |
| 7 | they | + |
| 8 | most | + |

Task 2.

| | | |
|----|---|---|
| 9 | B | + |
| 10 | A | + |
| 11 | C | + |
| 12 | A | - |
| 13 | A | + |
| 14 | D | + |
| 15 | B | + |
| 16 | E | + |
| 17 | A | + |
| 18 | A | - |
| 19 | C | + |
| 20 | C | + |

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Writing

Tim felt angry as he got off the train.
He looked around. He saw only an empty station.
There were no people. "How could that happen to me?" -
he thought. He felt angry again but Tim calmed down fast.
He has just missed his train. He fell asleep in
the train and woke up in another part of the country.
Tim took his phone and called his parents. He said
about this situation. They were on the work and
answered that they'll take him back home after
some hours. Little boy started crying.
Then he remembered about his grandfather who was
living in that town. He felt hope and started smiling
a bit. After that he went to the exit of the station.
He had some money with him. He sat on the bus and
soon he was next to his grandfather's house.
Behind the garden's door Tim saw him, the only
one in this town who can help him.
After a bit of time he was sitting in his grandfather's
living room and watched TV. He was happy and satisfied.
But his parents were already next to the house.
He said goodbye to his saviour and sat in the car.

Participant's ID number

A - 1 1 - 3

Listening

| | | | | | | | | | |
|-----|-----|-----|------|-----|-----|-----|------|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T + | T | T | T | T + | T | T + | T + |
| F + | F + | F | F | F + | F + | F | F | F | F |
| NS | NS | NS | NS + | NS | NS | NS | NS + | NS | NS |

Reading

Task 1.

| | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C + | E + | D + | A + | B + | C + | A + | E + | D + |

Task 2.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C + | E + | B + | F + | G + | A + |

Use of English

| | Task 1 | | Task 2 |
|-----|--------|----|--------|
| 1. | B + | 1. | g + |
| 2. | C + | 2. | h + |
| 3. | B + | 3. | a + |
| 4. | B + | 4. | b + |
| 5. | A + | 5. | d + |
| 6. | C + | 6. | e + |
| 7. | D + | 7. | i + |
| 8. | A + | 8. | f + |
| 9. | A + | 9. | c + |
| 10. | D + | | |
| 11. | D + | | |

Participant's ID number

A-11-3

Writing

When I firstly heard a proverb „Where there is a Will there is a Way”, I didn't understand its meaning. Then I tried to think about it in a context of my life. To be honest, I was shocked how true this ~~phrase~~ phrase was to me.

Firstly, I would like to tell why this proverb is so accurate. As we all know, some people are very lazy. It's hard to make them work even for their own ~~needs~~ needs, so they do not ~~get~~ ~~any~~ have any ways to ~~demand~~ solve their problems. There are one more group of people. They are so motivated that it helps them on their way to the „glory”. If you are a motivated person, you will get as much instruments to work on your idea as possible. So, ~~we know that this proverb has a lot of examples~~

Secondly, I'd like to share some examples of people, who ~~at~~ made their dreams come true with their will. Let me begin with my own example. When this summer ~~part~~ started, I told myself that I must ~~successfully~~ ~~improve~~ pass history exam with the highest result possible, so I started to work. I forgot about my own effort and worked for my aim. My courage was crazy. ~~Although~~ It was hard, but, as a result, I studied all history knowledge for my exam. One more example is about my friend. He studied German for his exams ~~and~~ ~~was~~ ~~so~~ really hard, but he got all ~~the~~ he needed for it: ^{some} textbooks, online lessons etc.. He found all of it because of his will. He is fully prepared now and I'm ~~sure~~ ~~he~~ ~~will~~ ~~pass~~ ~~his~~ ~~exam~~.

In conclusion, I hope that more people work hard for their dreams and then all of it will come true.

$$K_1 - 3$$

$$K_2 - 2$$

$$K_3 - 2$$

$$K_4 - 2$$

$$K_5 - 1$$

$$10$$

Participant's ID number

A-10-4

Listening

| | | | | | | | | | |
|------|------|------|-------|------|------|------|-------|------|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T ✓+ | T | T | T | T ✓+ | T | T ✓+ | T ✓+ |
| F ✓+ | F ✓+ | F | F | F ✓+ | F ✓+ | F | F | F | F |
| NS | NS | NS | NS ✓+ | NS | NS | NS | NS ✓+ | NS | NS |

10

Reading

Task 1.

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C+ | E+ | D+ | A+ | B+ | C+ | B- | A- | D+ |

7

Task 2.

| | | | | | |
|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C+ | E+ | B+ | F+ | G+ | A+ |

6

Use of English

| | Task 1 | | Task 2 |
|-----|--------|----|--------|
| 1. | B+ | 1. | g+ |
| 2. | C+ | 2. | h+ |
| 3. | B+ | 3. | a+ |
| 4. | A+ | 4. | b+ |
| 5. | A+ | 5. | d+ |
| 6. | C+ | 6. | e+ |
| 7. | D+ | 7. | d- |
| 8. | B- | 8. | e+ |
| 9. | A+ | 9. | e+ |
| 10. | D+ | | |
| 11. | D+ | | |

8

10

Participant's ID number

A - 10 - 4

Writing

Many people think that ~~where is a way~~ there is a way. Is that truly right? I'll try to comment on this question.

I understand this proverb like this: "If you have a strong courage and wanting to do something or escape a problem, you can do it. That's how you can sail through ~~the~~ hard times."

As for me, I think that this phrase is true, because even if you don't have enough materials or knowledge to do it, you can find alternative methods to achieve your aim. Another reason is that we all have that ~~we~~ «will», ~~but we~~ and we'll use it in our life, because there can be some situations where we have to do it without rejecting. When I was studying at school at 7th grade, I accidentally got a bad mark, so my final mark was going to be not good. But I really wanted to get a better result, so I was studying hard, even it was tiring. Then, I've finally got an average mark, and was happy, because I could do this.

In conclusion I want to say that even if you are meeting with something you think you can't do, you can't always run away from that. You ~~is~~ just need to try finding a way and then you'll probably get that there's nothing impossible to do.

5/5

K13

K5-1

K22

Participant's ID number

A - 9 - 3

Listening

| | | | | | | | | | |
|-----|-----|-----|------|-----|-----|-----|-----|-----|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T - | T | T + | T | T | T - | T + | T - | T + | T |
| F | F + | F | F | F + | F | F | F | F | F |
| NS | NS | NS | NS + | NS | NS | NS | NS | NS | NS - 6 |

Reading

Task 1.

| | | | | | | | | |
|-----|---|---|-----|-----|-----|---|---|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| B - | | | A + | E - | C + | | | D + 3 |

Task 2.

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| E | D | B | A | F | G |
| - | - | + | - | - | - |

Use of English

| | Task 1 | | Task 2 |
|-----|--------|----|--------|
| 1. | B + | 1. | b - |
| 2. | C + | 2. | h. + |
| 3. | B + | 3. | g. - |
| 4. | A + | 4. | e. - |
| 5. | B - | 5. | a. - |
| 6. | B - | 6. | c. - |
| 7. | D + | 7. | d - |
| 8. | D - | 8. | i - |
| 9. | A + | 9. | f. - |
| 10. | D + | | |
| 11. | D + | | |

Всероссийская олимпиада школьников 2023-2024 учебный год

Школьный этап. Английский язык, 9-11 класс, задания

Время выполнения 90 мин. Максимальное кол-во баллов – 55

Participant's ID number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Writing

10

198